

BSP Desk Reference

30 Minute Training Guide

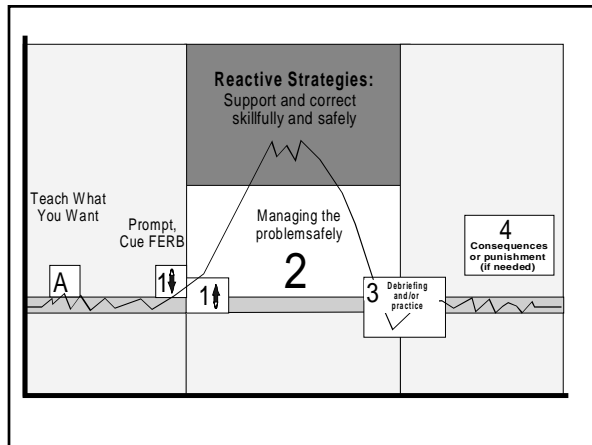
SECTION 8: Reactive Strategies

SECTION 13: Resources

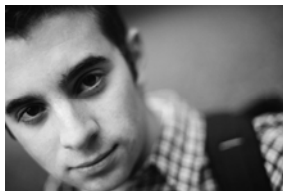
Time	Description
5 minutes	<ul style="list-style-type: none"> Reactive Strategies Relates to Big Idea number 5 <ul style="list-style-type: none"> <i>“Implementers need to know how to handle problem behavior if it occurs again.”</i> <ul style="list-style-type: none"> BSP must specify reactive strategies ranging from prompting the alternative replacement behavior through distraction, redirection, progressive removals, school and disciplinary required actions
5 minutes	<ul style="list-style-type: none"> BSP and Rubric <ul style="list-style-type: none"> Line 12 of the Behavior Support Plan Component I of the Rubric 4 key elements: <ul style="list-style-type: none"> 1 required: Safely managing behavior At least 2 of the following: <ul style="list-style-type: none"> Prompting and Redirection Debriefing Consequences / Punishment Problems we have seen regarding Reactive Strategies <ul style="list-style-type: none"> Lack of prompting to FERB Lack of Communication (all staff not informed on the agreed upon reactive strategies) Not understanding Escalation Cycle Over-reliance on punitive strategies
15 minutes	<p>Resources: Section 13 of the BSP Desk Reference Manual</p> <p>Activity:</p> <p>Review case studies from section 11 (or create your own)</p> <p>In dyads participants discuss possible reactive strategies</p> <p>Share with large group</p> <p>Group gives feed back on how the reactive strategy would score</p> <p>(Power point hand-out)</p>
5 minutes	Comments / Questions

Reactive Strategies

Section 8 of the
BSP Desk Reference



Mario



- ◆ 8th grader
- ◆ SLD Reading disability
- ◆ Makes serious verbal threats to harm peers "I want to have my friends kill you"
- ◆ Escalating aggression pattern for the last two years (physically fighting, teasing peers ("You are sure fat!"))

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Sean



- 5th grader
- ADHD on a 504 plan
- Work refusal, especially written work, which escalates into defiance (e.g. says, "No, you can't make me!")
- Verbal aggression (e.g., swears, calls teachers names, questions, "Why do I have to do this dumb work, huh, HUH!")

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Karl



- 2nd grader
- Autistic, SDC class
- Displays aggression to peers and staff as observed by forcefully pushing with two hands, hitting with an open hand and / or fist, and kicking.

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Amy



- 7 year old with Autism
- 18 months – cognitive estimate
- Non-symbolic communicator
- Upset if routine changes (screams, hides under chair)

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